



(A Government of India Enterprise)

**“Funds for Development of School Play Ground, at
Dawson H. S. & M. P. School and Nagaon Bengali School,
Nagaon Assam under RITES CSR Plan 2018-19”**



**A CSR Initiative Funded by RITES Limited
Implemented by- Nagaon Municipal Board, Nagaon, Assam**

FINAL REPORT

IMPACT ASSESSMENT STUDY of CSR PROJECT

Submitted by



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**Cover Sheet**

Name of document	Impact Assessment Report
Full Name of Implementing Agency	Nagaon Municipal Board, Nagaon, Assam through Public Works Department, Nagaon Building Division
Project name	Development of School Play Ground, at Dawson H. S. & M. P. School and Nagaon Bengali School
Project location	Nagaon, Assam
Country	India
Date of report	09/03/2023
Dates of project	Start of project: 2017 End of project: 2019
Donor(s)	RITEs Ltd.
Type of report	Impact Assessment Report
Project description	RITEs Ltd. under its CSR sanctioned Rs.1,50,00,000/- for the Development of School Play Ground, at Dawson H. S. & M. P. School and Nagaon Bengali School, Nagaon, Assam to be implemented by Nagaon Municipal Board in the FY 2018-19. The objective of the project is to develop the playground that can be used by both of the school students as well the local community residing near the playground.
Project objectives	Objectives: Developing the playground for the sport loving people, students who are not able to use the playground as most of the part of play ground is submerged with the water.
Outcomes	Improved ground with boundary wall gate walking street, street light and pavilion.
SCOPE OF STUDY	<ul style="list-style-type: none">○ To assess progress made to date against the agreed outcomes as outlined in the project proposals in relation to the situation captured.○ To determine the extent to which the current approaches are relevant and effective in reaching the project objectives.



	<ul style="list-style-type: none"> ○ Draw lessons that can be learned using the findings to make recommendations to improve the impact & effectiveness of the project for the remaining period. ○ To identify the strengths and weaknesses of the projects in relation to planning, management and implementation, with a particular focus on the tools and systems for measuring results. ○ To identify the key success factors, best practices and gaps & challenges (if any) in the projects ○ To identify prospects for sustainability of the project impacts/ benefits including institutional capacity, ownership and social acceptability.
<p>Impact Assessment methodology</p>	<ul style="list-style-type: none"> ○ Literature Review of the available reports and documents provided by the implementing agency. ○ Discussions with the implementation agency. ○ Collection of relevant documents. ○ Preparation of questionnaires, themes of FGDs for the impact assessment of the project. ○ Pilot testing of FGD and Finalization. ○ Field exercise and consolidation. ○ Analysis and preparation of the report.
<p>Key of findings</p>	<p>The District of Nagaon is located on the south bank of the Brahmaputra River at a central geographical position in the state of Assam. The District consist of four numbers of Urban Local Bodies (ULB)s – the Nagaon Municipal Board having 26 wards, Kampur Town Committee having 5 wards, Raha Town Committee with 7 wards and Dhing Municipal Board with 10 wards. As per the 2011 census, the total population of the entire District was 1,57,084. The District covers an area of 3,973 Kms out of the State’s total area of 78,438 Kms.</p> <p>Nagaon is the District Head Quarter of Nagaon District. A fascinating and bewildering mix of cultures, both Hindu and Islamic is seen in the Nagaon District.</p> <p>The objective of the Project is development of playground for the people and students who are not able to use the playground as most of the part of playground is submerged in water.</p>



	<p>Based on the physical verification of the playground carried out by the GPCL team, it is noted that the earth filling and boundary wall construction of the playground is completed but the construction of pavilion, walking street and street light were not there in the playground as per proposal given to the RITES.</p> <p>Based on the discussions carried out with the students at both the schools, it was mentioned that the playground is hardly used by them as the distance of playground from the school is approx. 500M. However, when the team interacted with the local community member and the players who are playing cricket on the ground seemed to be satisfied with the work.</p> <p>Also, its noteworthy to mention that most part of the playground is in unusable condition as the same is covered by weeds.</p>
Contribution to SDG's	<p>Project adheres to Sustainable Development Goal (SDG)-</p> <ul style="list-style-type: none">• SDG 3: Good Health and wellbeing,• SDG 11: Sustainable Cities and communities
Contribution to the CSR Policy of RITES Ltd.	<p>The project is in tune with the prime objectives of RITES Ltd. i.e. 1.6.3. Promoting the cause of Sustainable Development and giving due attention to social and environmental aspects and their impacts in all its activities including the feasibility studies, investigations, detailed designs & DPRs for various developmental projects in transportation & infrastructure sector; and objective 1.6.5. Engaging stakeholders in undertaking CSR & Sustainability projects in and around the areas of company's offices/projects and other backward regions/areas with focus on creating the necessary infrastructure which will promote education, health, sanitation and provide connectivity/mobility, skills and preserve natural habitat, water resources, flora and fauna, greenery, environment, heritage, and culture.</p>



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ABBREVIATIONS AND DEFINITION

CSR	Corporate Social Responsibility
FGD	Focus Group Discussion
GPCL	GPCL Consulting Services Limited
IRFC	Indian Railway Finance Corporation
LoA	Letter of Award
MoA	Memorandum of Agreement
M&E	Monitoring and Evaluation
RITES	RITES Limited
SDGs	Sustainable Development Goals
NMB	Nagaon Municipal Board
APWD	Assam Public Works Department



1 EXECUTIVE SUMMARY

About the Project:

RITES Ltd. under its CSR, sanctioned Rs. 1,50,000,00/- (Rupees one crore Fifty Lakhs only) for the development of school playground at Dawson H.S. & M.P. School, and Nagaon Bengali School, Nagaon, Assam under RITES CSR Plan 2018-19. The objective of the project is develop the school playground with all basic amenities i.e., Boundary wall with iron gate, Pavilion, Walking track, Street light. So as to a develop sport culture among school student & Local Youth. Nagaon Municipal Board with RITES' support under its Corporate Social Responsibility (CSR) initiative, has developed the play ground in area 21 Bigha-03 Katha-01 less.

Conduct of Impact Assessment Study:

GPCL team received the LoA no. RITES/CSR/DOWSON/H. S & M. P School/2017/800 dated 03.03.2017 and Project Report shared by RITES vide email dated 20th December 2022.

GPCL team visited Dawson H. S. & M. P. School and Nagaon Bengali School, Nagaon, DC office Nagaon, Assam during January 2023. The team conducted the impact assessment study and interacted with the school principal, few students around the school play ground, few local residents, residing near the school playground, few officials from the DC office, Nagaon. GPCL team tried to gather the desired information, but unfortunately, the school administration and officials from DC office could not provide their time for undertaking the study. However, the team interacted with the few school students and few local members residing in the vicinity area of the playground; and physically visited the ground to collect the desired information.

The purpose of the assessment was to explore the output, outcomes and impact of the project, in order to facilitate an understanding amongst the school administration, Nagaon Municipal Board, RITES Ltd, its partners and project beneficiaries of the extent to which the envisaged change has been realized. The exercise was also purported to identify and document best practices and lessons learned during the programme implementation period as well as proffer recommendations for future implementation.

The key objectives of the assignment are:

- To assess progress made to date against the agreed outcomes as outlined in the project proposals in relation to the situation before implementation of the project.
- To determine the extent to which the current approaches are relevant and effective in reaching the project objectives.
- Draw lessons that can be learned using the findings to make recommendations to improve the impact & effectiveness of the project for the remaining period.



- To identify the strengths and weaknesses of the projects in relation to planning, management and implementation, with a particular focus on the tools and systems for measuring results.
- To identify the key success factors, best practices and gaps & challenges (if any) in the projects.
- To identify prospects for sustainability of the project impacts/ benefits including institutional capacity, ownership and social acceptability.

Tools & Methodology Used:

- Literature Review of the available reports and documents provided by the implementing agency.
- Physical verification of the works undertaken.
- Group Discussion with Students & local residents residing near the schoolground (the Beneficiaries)

Observations and Findings:

The District of Nagaon is located on the south bank of the Brahmaputra River at a central geographical position in the state of Assam. The district consists of four numbers of Urban Local Bodies (ULBs) – the Nagaon Municipal Board having 26 wards, Kampur Town Committee having 5 wards, Raha Town Committee with 7 wards and Dhing Municipal Board with 10 wards. As per the 2011 census the total population of the entire District was 1,57,084. The district covers an area of 3,973 Kms out of the State total area of 78,438 Kms. Nagaon is the District Head Quarter of Nagaon District. A fascinating and bewildering mix of cultures, both Hindu and Islamic is seen in the Nagaon District.

The objective is for the development of playground for the people, students who are not able to use the playground as most of the part of play ground is submerged with the water. And due to no boundary wall unattended cattle came in to the playground.



Summary of the assessment is placed below:

- Based on the physical verification of the playground carried out by the GPCL team, it is noted that the earth filling and boundary wall construction of the playground is completed but the construction of pavilion, walking street and street light were not there in the playground as per proposal given to the RITES.
- Based on the discussions with the students at both of the schools, it was noted that the playground is hardly used by them as the distance of playground from the school is approx. 500M. However, when the team interacted with the local community member and the players who were playing the cricket on the ground, it was noted that they were somehow satisfied with the work.
- Also, it is north-worthy to mention that most part of the playground is in unusable condition as the same is covered by weeds.
- The project works is still noted to be incomplete.
- GPCL team physically verified the playground, and found that earth filling, boundary wall and iron gate work have been completed. However, the walking track and street lights were not installed in playground and pavilion work is also half complete.
- Presently the playground is used by the local residents to play cricket and football.
- As per discussion of GPCL team with the students, it was found that there is no regular use of playground by the school students.

Way Forward:

It was learned from the discussions with students and community member that the playground can serve in better way to the community if the basic services made available, i.e., walking track, street lights, pavilion, sitting area for the audience, drinking water. The playground has huge space and it can serve as a local stadium.

Recommendations:

Based on learning that have emerged in this evaluation and impact assessment study, the following points may be considered while developing future intervention strategies:

- There should be strict monitoring of proposed scope of work as the team has learned that there was provision for street lights, walking track, pavilion in the scope of work but actually the same were not built.
- The community and government ownership are required as the team has learned that there is no ownership by government or community which resulted into half of the ground is being covered by weeds.



- Involvement of school administration is crucial as it was learned from the principal of school that after the submission of proposal there was no information was pass on to the school administration about the development of playground.

Conclusion:

- The development of school playground is somehow benefitting the local residents as they play cricket and football on the ground.
- This evaluation study is expected to support the district/school administration and RITES Ltd. in designing future projects related to development of the playgrounds.
- The project was well-planned but the execution of the project was not noted to be undertaken properly. Hence, it was noted to be below the expectation of the school students and local community.



2 BACKGROUND OF THE STUDY

2.1 About RITES Ltd:

RITES Ltd. a Mini Ratna (Category-I) and Schedule 'A' Central Public Sector Enterprise under the Ministry of Railways, incorporated on April 26, 1974, is a multidisciplinary engineering and consultancy organization, providing a comprehensive range of services from concept to commissioning in all facets of transport infrastructure and related technologies. It furthers the objective of social and sustainable development through various CSR activities throughout the year in all parts of the country.

2.2 About Nagaon Municipal Board (Implementing Agency):

Nagaon Municipal Board was established on 01/01/1894 after a permission Letter No. 9019, dated 06/12/1893 was awarded to Nagaon Town by the Government of Assam to establish a municipal board for providing the basic civic facilities to the inhabitants of this rapidly growing town.

The chairman is the head of the administration and presides over the meetings of the Board. The Board consists of the Chairman, Vice-Chairman and 26 Ward Commissioners who are elected representatives of the 26 wards of the town. The Chief-Executive-Officer (CEO) oversees and administers the plan and execution of the various day-to-day activities of the Board.

The Board is entrusted with the maintenance of roads and drainage system, street lights, medical and public Health facilities and providing water supply in collaboration with Public Health and Engineering Department (PHED) to the inhabitants of Nagaon town. Besides, it has also established and maintains some recreation parks, libraries, community halls and arranges the facilities for functioning of public market areas, etc. It also maintains a sanitary branch to ensure proper hygienic conditions in the town and performs necessary activities related to sewerage management and solid waste management. Towards this end, the Board is engaged in door-to-door collection and disposal of garbage. 85% of total households are covered by door-to-door collection of garbage. The Board is also engaged in slum improvement and, among other activities, has established community toilets.



2.3 About GPCL (Impact Assessment Agency):

GPCL Consulting Services Limited (GPCL), formerly known as Global Procurement Consultants Limited, Mumbai, was selected by RITES Ltd., New Delhi through a competitive process, to provide services as Monitoring & Evaluation (M&E) Agency for Conducting Impact Assessment of the Project for “Funds for Development of School Play Ground, at Dawson H. S. & M. P. School and Nagaon Bengali School, Nagaon, Assam under RITES CSR Plan 2018-19.”

2.4 About the project, project documents, details of locations and beneficiaries:

RITES Ltd. under its CSR, sanctioned Rs. 1,50,000,00/- (Rupees one crore Fifty Lakh only) for the Funds for Development of School Play Ground, at Dawson H. S. & M. P. School and Nagaon Bengali School, Nagaon Assam under RITES CSR Plan 2018-19.

The objective of the project is development of playground for the people and students who are not able to use the playground as most of the part of play ground is submerged with the water.

Nagaon Municipal Board through Public Works Department, Nagaon Building Division with the support of RITES has developed the playground with earth filling, boundary wall and iron gate. The amount was disbursed in four installments. Utilization certificate was not made available to the GPCL team by the implementing agency Nagaon municipal board As per the documents received from RITES, the details of amounts disbursed are as under:

1. First installment: Rs. 50,00,000/-
2. Second installment: Rs. 25,00,000/-
3. Third installment: Rs. 50,00,000/-
4. Fourth installment: Rs. 25,00,000/-

However, utilization certificate was not made available during the field visit undertaken by GPCL team.

No record related to the work implemented by the implementing agency was made available to GPCL team during the visit based on which one can determine the date of commencement and completion of work.



2.5 Relevant documents of the Project

The reference materials used in the report are mentioned below:

1. Proposal by School administration through District Collector (DC), Nagaon
2. Letter of Award (LoA)
3. Detailed project report by the Executive Engineer, PWD Nagaon building division

2.6 Thematic areas of CSR policy, activity and conformity to statutory requirements:

Corporate Social Responsibility (CSR) can be defined as a Company's sense of responsibility towards the community and environment (both ecological and social) in which it operates. Companies can fulfil this responsibility through waste and pollution reduction processes, by contributing to educational and social programmes, by being environmentally friendly and by undertaking activities of similar nature. The Companies Act, 2013 has formulated Section 135, Companies (Corporate Social Responsibility) Rules, 2014 and Schedule VII which prescribe mandatory provisions for Companies to fulfil their CSR. Schedule VII lists activities which may be included by companies in their Corporate Social Responsibility Policy's Activities.

The project is in tune with the prime objectives of RITES Ltd. i.e. (i) 1.6.3. Promoting the cause of Sustainable Development and giving due attention to social and environmental aspects and their impacts in all its activities including the feasibility studies, investigations, detailed designs & DPRs for various developmental projects in transportation & infrastructure sector; and (ii) 1.6.5. Engaging stakeholders in undertaking CSR & Sustainability projects in and around the areas of company's offices/projects and other backward regions/areas with focus on creating the necessary infrastructure which will promote education, health, sanitation and provide connectivity/mobility, skills and preserve natural habitat, water resources, flora and fauna, greenery, environment, heritage, and culture.



3 IMPACT ASSESSMENT METHODOLOGY

3.1 Objective of the Study:

The Overall Objective of the Evaluation and Impact Assessment Study of the Project was to evaluate and assess the impact of the project on the project participants.

The Specific Objectives were:

- To assess progress made to date against the agreed outcomes as outlined in the project proposals in relation to the situation captured.
- To determine the extent to which the current approaches are relevant and effective in reaching the project objectives.
- Draw lessons that can be learned using the findings to make recommendations to improve the impact & effectiveness of the project for the remaining period.
- To identify the strengths and weaknesses of the projects in relation to planning, management and implementation, with a particular focus on the tools and systems for measuring results.
- To identify the key success factors, best practices and gaps & challenges (if any) in the projects
- To identify prospects for sustainability of the project impacts/ benefits including institutional capacity, ownership and social acceptability.

The Impact Assessment Team focused on four aspects of the project i.e., relevance, quality, effectiveness and sustainability.

The assessment focused on each of the aspects like:

- Relevance of strategy, programmes and targets;
- Quality of institution and its capacities, participation and different systems
- Effectiveness of outcomes and impact;
- Sustainability of interventions and institution besides independent assessment of each of the aspects, interrelationship between them was studied. Through this process, key lessons were captured, which finally led to formulation of the recommendations.



3.2 Objective of the Project:

The objective of the project was to develop the playground which can be used by students of the school and local community member in all-weather condition.

3.3 Methodology and Tools of Impact Assessment:

The primary data collection couldn't take place as district/school administration was not supportive. However, the study team could manage to discuss with the students and few local community member (local residents).

The information from the stakeholders and observations are superimposed to get the findings of impact of the project. The key approach for the impact assessment is:

- Physical verification of the project site
- Listening the stories to understand the personal transformation.

The steps followed are:

- Discussion of GPCL team with RITES and district/school administration regarding the assignment, timeline, support required, work plan discussion, etc.
- Literature Review of all the available secondary information as provided by the donor and the implementing agency i.e., LoA, construction plan layout.
- Fixing up methodology for impact assessment.
- Physical verification of the works undertaken
- Observation through the field visit at field location.

3.4 Sampling:

Since it is a construction project of a playground which is located at one place only, the primary sample is to verify the work completion in accordance with the terms as per the LoA and plan layout. The playground was physically verified by GPCL team.

3.5 Analysis of Responses:

As the district/ school administration did not support the process, the study team could not conduct structured interview.



3.6 Limitations

GPCL team visited the project location several times at Nagaon District in Assam on below mentioned dates:

Date	Offices Visited	Remarks
4 th January 2023	<ol style="list-style-type: none">1. DC office Nagaon2. Dawson H.S. & M.P. School, Nagaon	<ol style="list-style-type: none">1. Meeting was requested to PA to the DC, Nagaon requesting for support to undertake the Impact Assessment Study. However, informed that as DC Sir was on round/ busy in meetings, GPCL team was not successful to meet him, although, the team had waited for over 2 hrs. at DC office to seek meeting.2. Team have visited Dawson H.S. & M.P. School, Nagaon but by the time team arrived the school was closed.
9 th January 2023	<ol style="list-style-type: none">1. Dawson H.S. & M.P. School, Nagaon2. Playground Dawson H.S. & M.P. School, Nagaon3. DC office Nagaon	<ol style="list-style-type: none">1. Meeting with Principal of Dawson H.S. & M.P. School, Nagaon.2. Visited the play ground. Had discussion with the Community member.3. PA to the DC Nagaon4. ADC, MS. Dimple Baruah in Chamber No -17,5. Mr. Prasanta Baruah, ADC in Chamber No-35.
20 th January 2023	DC office Nagaon	Mr. Prasanta Baruah, ADC in Chamber No-35 but he was on round/ meetings, hence unable to meet him after waiting for over 3 hrs.
24 th January 2023	DC office Nagaon	Fixed an appointed with DC office official. However, the official was busy with other urgent meeting so the appointment was cancelled.

Overall, GPCL team has not been successful in meeting concerned officials at Office of DC at Nagaon, Assam.



4 FINDINGS OF THE STUDY (AS PER THE SCOPE OF WORK)

The Nagaon Municipal Board is entrusted with the maintenance of roads and drainage system, street light, medical and public Health facilities and providing water supply in collaboration with PHED to the inhabitants of Nagaon town. Besides, it has also established and maintains some recreation parks, libraries, community halls and arranges the facilities for functioning of public market areas, etc. It also maintains a sanitary branch to ensure proper hygienic conditions in the town and performs necessary activities related to sewerage management and solid waste management. Towards this end the Board is engaged in door-to-door collection and disposal of garbage. The Board is also engaged in slum improvement and among other activities has established community toilets.

Visit to Schools-

- Both the schools are one of the oldest schools in Nagaon, Assam.
- Both the schools have good academic records and are one of the top demanded schools in their area.
- Both the schools have their common playground which is about 5 min walking from the school.
- Area of the playground is big (Actual area was not shared by the School Principals)
- During GPCL team's visit to the Project - Funds for Development of School Play Ground, at Dawson H. S. & M. P. School and Nagaon Bengali School, Nagaon Assam under RITES CSR Plan, Principals at both schools informed that they were not involved in planning and implementation, since the implementation was carried out through the DC office, Nagaon.
- School Principals were not able to provide any detailed information on the project activities and requested GPCL team to visit DC office for more detail.

Visit to the project site- School Playground

- GPCL team visited the playground which is near the school and verified the project activities.
- During the visit to the playground, there was a cricket match, played by local community. GPCL team enquired about the pre-condition of ground before 2017-2018 wherein the community members shared their opinion that prior to 2017-18 there was only one part of ground being used as other part of ground were submerged with water and Nagaon Municipal corporation had filled the soil and constructed boundary wall.



- Most part of the playground is noted to be not used due to the bushes on the ground. Also, there was one under constructed structure in the corner of the ground which the team could not verify if it was part of project activity or not.

Visit to the DC office Nagaon

- GPCL team visited the Office of DC, Nagaon, Assam between 4th – 24th January 2023.
- Team had requested for appointment from the PA to the DC Nagaon to discuss about the study. Once we got a chance to meet with DC after waiting for 45 Min. Team have shared the purpose of the meeting and referred the email from RITES for the impact assessment. After that DC have referred us to the ADC, MS. Dimple Baruah in Chamber No -17, where she again referred to the Mr. Prasanta Baruah, ADC in Chamber No-35. GPCL team have visited the chamber no-35 and met the PA to Mr. Baruah, he shared that Mr. Baruah is on round and may be back in the evening. However, the team had waited till 05:00 PM and was later informed by the PA of ADC to visit their office post Bihu (after January 15, 2023). Till date GPCL team has not been successful to meet the concerned officials at DC Office, Nagaon to support the team in undertaking the study.

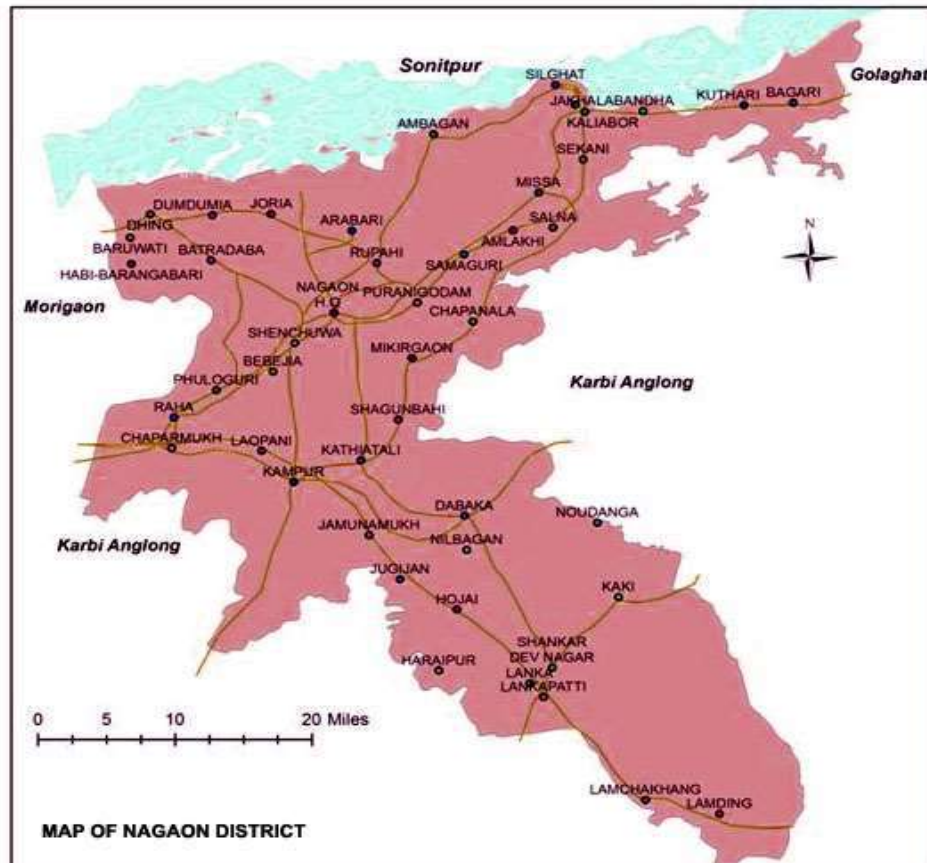
Detailed findings of the Study:

- As per the physical verification, the playground is incomplete as only earth work, boundary wall and iron gate were built. Walking track, pavilion and electrification was not completed.
- GPCL team has physically verified entire playground and verified each work with the plan layout.
- As per physical appearance, the construction material appears to be satisfactory. However, some part the work has not been done or incomplete as mentioned above.
- Presently half of the playground is being used by local community member for playing cricket and football.
- As stated by the students, they are not using the playground frequently.
- During GPCL team's visit, the school administration did not provide permission to interview the school official and students without letter from DC office at Nagaon. Thus, GPCL team had informally discussed with the students and local residents at the playground, they shared that if the remaining work will be completed by the concerned authorities, the playground can serve as an alternate stadium.



- In terms of sustainability, the playground developed under project is poorly maintained by district/school administration.
- Overall, the project is partially satisfactory in terms of relevance, effectiveness, efficiency, impact and sustainability due to incomplete work.

Map of Nagaon District





5 GENERAL DISCUSSIONS

The playground has been developed for the students and the local member residing near the school ground, so that they can play cricket, football or any other games for their fitness.

In terms of relevance the project area chosen was such that, fund for development of the playground was not mobilized by the district/school administration. The during the rainy season, the playground was submerged into water and during the other seasons unattended cattle are roaming around, which makes the playground mostly unusable.

The project tries to live the dream of “Khelo India” because after proper development of the playground, it can serve as local stadium for multiple games.

Good Practices:

- Playground is used by the local residents near the school playground to play cricket and football.
- Playground also serves for the community gathering for festival and marriage.

Relevance:

Since this playground is surrounded by 2 schools, the students can use the playground to enhance their playing skill. And if the opportunity is provided, they can lead the district/state/nation in the game that they are master.

Effectiveness:

Local residents and students are using the playground to play cricket, football and other games.



Sustainability:

The work will be sustainable if the local community and district/school administration take ownership and maintain the good work done under the project and also mobilize the fund to complete the other required work to make the playground for effective to use.

Uniqueness of the Project:

In the district like Nagaon where the people are crazy for the sports. If they provided with the good facility in their locality, they can surely make their district/state/nation pride.



6 RECOMMENDATIONS

Based on learning that have emerged in this evaluation and impact assessment study, the following points may be considered while developing future intervention strategies:

- There should be strict monitoring of proposed scope of work as the team has learned that there was provision for street lights, walking track, pavilion in the scope of work but actually the same were not built.
- The community and government ownership are required as the team has learned that there is no ownership by government or community which resulted into half of the ground is being covered by weeds.
- Involvement of school administration is crucial as it was learned from the principal of school that after the submission of proposal there was no information was pass on to the school administration about the development of playground.



7 CONCLUSION

- The development of school playground is somehow benefitting the local residents as they play cricket and football in the playground.
- This evaluation study is expected to support the district/school administration and RITES Ltd. in designing future projects related to development of playground.
- The project was planned well, but the implementation of the project was not done properly so it was the below the expectation of the school students and community.



8 ANNEXURES

1. In-depth Interview Questionnaire with Stakeholder
2. Physical Verification of Works
3. Project Related Photographs



In-depth Interview Questionnaire with Stakeholder

Funds for Development of School Play Ground, at Dawson H. S. & M. P. School and Nagaon Bengali School, Nagaon Assam under RITES CSR Plan 2018-19

Introduction

Namaste! My name is _____ and I work with GPCL Consulting Services Limited. I am meeting you on behalf of RITES' CSR initiative for the Development of School Play Ground, at Dawson H. S. & M. P. School and Nagaon Bengali School, Nagaon Assam under RITES CSR Plan 2018-19. We are undertaking a research study to understand the impact of development of school playground work done by Nagaon Municipal Board with support from RITES's CSR. To assess the impact, we have come up with some questions that will take around 10-15 minutes to complete. Your participation in this study is completely voluntary. However, we hope that you will participate fully in this study since your views are important. I assure you that the confidentiality about the information provided by you would be maintained.

Would you like to take part in the said study

1. Yes- Start the interview
2. No- Terminate the interview and approach the next stakeholder

1. Date of the interview (dd/mm/yyyy)-
2. Name of the interviewer (*text response*)-
3. Name of the State-
4. Name of the District-
5. Name of the respondent
6. Respondent Category-
 - A- School Official,
 - B- DC office Personnel,
 - C- Nagaon Municipal Board Official,
 - D- Community Member,
 - E- Student
 - F- Other Please Specify



7. What facilities or support was provided through the RITES CSR?
8. What was condition of the playground before the project?
9. How the project has helped to students or the local community who are using the playground?
10. What is your opinion about the quality of the work done through the project?
11. Are you stratified with the project work?
12. What do you think what would have been a better way for development of the playground?



ANNEXURE 2

Physical Verification

Date of Visit: 09-01-2023	Implementing Agency: Nagaon Municipal Board, Nagaon, Assam		
Location: School Playground, at Dawson H. S. & M. P. School and Nagaon Bengali School, Nagaon, Assam	Contract Date: NA	Category: Works	Contract Amount: Rs. 1.5 Crore
Description of Work: Earth Filling, Iron Gate, Boundary Wall for School Play Ground, at Dawson H. S. & M. P. School and Nagaon Bengali School, Nagaon			
Contractor's Name and Address: Assam Public Works Department, Nagaon, Assam			

Physical Verification Aspects	Findings/ Observations
Name & Designation of Official Met at the Project Site	Data not made available during the visit
Location of the Assets/ Item/Works	School Play Ground, at Dawson H. S. & M. P. School and Nagaon Bengali School, Nagaon
Contract completion date (original)	Data not made available during the visit
Actual delivery / completion date	Data not made available during the visit
Was work completed within the contractual completion period? (Yes/ No).	Data not made available during the visit
Contractual Vs. Delivered Quantity / Contractual Vs. Actual Work	Data not made available during the visit
In Working order/ workmanship quality (Acceptable / Unacceptable)	Partially acceptable (based on physical appearance during the visit)



Inventory Record Maintained for the item/ work done? (Yes/ No)	Data not made available during the visit
Deficiencies/defects observed	Earth filling, boundary wall and iron gate work have been completed, however the walking track, street light was not installed in playground and pavilion work is also partially completed.
Defect Liability Period (in days) for Works / Warranty Period for Goods	Data not made available during the visit. Could not be verified.
Comments and recommendations	<p>Based on learnings that have emerged in this evaluation and impact assessment study, the following points may be considered while developing future intervention strategies:</p> <ul style="list-style-type: none">- There should be strict monitoring of proposed work as the team have learned that there was provision for street light, walking track, pavilion in the scope of work, but actually the same were not built/installed.- The community and government ownership is required as the team have learnt that there is no ownership by government or community which resulted into half of the ground remaining covered with weeds.- Involvement of school administration is crucial as it was learnt from the school principal that after the submission of proposal, no information was passed on to the school administration about the development of the playground.
Photographs has been attached in Annexure 3 of this report	



Project Related Photographs

Development of School Play Ground, at Dawson H. S. & M. P. School and Nagaon Bengali School under RITES CSR Plan 2018-19



Discussion with Local resident member playing cricket at the ground



Earth Filling Work of Playground



Iron Gate of Play Ground



Incomplete Pavilion of playground